ARIZONA INTEREST BADGE for BROWNIES

Our state’s heritage, parks, national monuments, plants, animals and out-of-doors are unique to Arizona. Taking care of our state is important to all of us. What better way to appreciate the great state of Arizona!

The Arizona Interest badge expands to new areas within the history, geography, and culture of our state. Girls are to complete one activity in each of the five categories. **At least one activity chosen must have ★ by the choice to complete the badge.**

ARIZONA’S ECONOMY

1. Arizona’s economy was known for the 5C’s (citrus, cotton, cattle, climate and copper). What are important jobs in your community? Are the 5C’s still important in Arizona or has the economy changed?

2. Write about a form of transportation that has been used in Arizona for a long time, and how this form of transportation and its routes have changed over the years. Share your findings.

3. People continue to move to Arizona and immigration is ongoing. Who were the first people to settle in Arizona? Where were they from and why did they come here? Who were the early settlers (1700-1912) that came to Arizona? Where were they from and why did they come here? Who are the people moving to Arizona now, and why do they come here? Which reasons stay the same? Which reasons have changed?

ARIZONA’S ENVIRONMENT

1. ★ Visit a wildlife park, zoo, refuge, sanctuary or rehabilitation center. Give examples of three endangered wildlife animals that live or migrate in Arizona. Why are these animals endangered? What is being done to protect these animals in Arizona and is it working?★

2. ★ Cactus and plants that need little water are native to Arizona because they can live in a desert environment. Visit the Desert Botanical Garden, Sonoran Desert Museum, Boyce Thompson Arboretum, Saguaro National Monument, Organ Pipe National Monument, or other Arizona location that specializes in desert plants. What is special about these plants that helps them to survive with little water? Which of these plants are found mainly or only in Arizona? Share what you have learned.

3. Arizona has little rainfall. Xeriscape is a way of using plants that need little water. Visit a nursery or gardening department near your home. What plants do they have that need little water? What are things you can do to conserve water on the yard at your home? Share what you learned with others.

PEOPLE OF ARIZONA

1. Draw and color a picture of the state flag of Arizona. What colors are on the Arizona state flag, and what do these colors represent?
2. Give three examples of traditional Native American dwellings used by tribes in Arizona. Make a drawing of all three or a model of one example and share with others. What type of housing do Native American tribes in Arizona live in now? How were/are these homes appropriate for the environment and lifestyle of the people who call them home? Share what you have learned with others.

3. Learn about a woman who has made a difference in her community in Arizona. Find out about her life, her community, her family and people she worked with to reach a goal. Share what you discovered about her life and how she changed her community with others.

ARTS AND CULTURE
1. Western movies often made living in the Old West sound exciting. Many of these movies were filmed in Arizona in places such as Monument Valley or Old Tucson. Watch a Western movie with actors such as John Wayne, Gene Autry, Tom Mix, Roy Rogers, or Clint Eastwood. Where were these movies filmed? Do you think these Western movies really show the way people lived in Arizona during that time? Why or why not? How did settlers moving to the Arizona territory affect people who already lived in Arizona before they came? What part did women have in helping families to settle the West?

2. Explore Arizona cooking. Collect three recipes using local ingredients. What ingredients or techniques make them special? Help to prepare two recipes to share.

3. Research two of the following crafts: beading, pottery making, weaving, basket making, and making silver jewelry. Observe how these crafts are made. How long does it take to complete a project? How long does it take an artist to become good at this skill? Try making a small project using techniques from one of these crafts. Share what you learned.

ARIZONA HISTORY AND CHANGE
1. Find an old photograph of an Arizona landmark or building at least 30 years old. Take a picture of this same landmark or building as it appears today, using the same viewpoint from where it was taken in the past. Compare the two photos and determine the differences. Share what you have found with others.

2. Since the U. S. government first established early forts, the military has had a presence in Arizona. Name and locate three military installations past or present in Arizona. Visit a historic fort or current military base. What is/was the purpose for each military installation? Have the reasons for their presence changed over time?

3. In which county of Arizona do you live? Visit a museum or courthouse in your county. In approximately what year was your county government established? Why did people come to live in your county? Name at least three important events that happened in your county and the years they happened.

RESOURCES
» Phoenix Then and Now by Paul Scharbach (2005, 2008)
» U. S. Census Bureau website (for population statistics): [www.census.gov](http://www.census.gov)