



SANDRA DAY O'CONNOR CIVIC LEADERSHIP BADGE

On a ranch in Duncan, Arizona is where Sandra Day O'Connor started her journey towards becoming the first woman to serve on the U.S. Supreme Court. The Sandra Day O'Connor Leadership Badge provides an opportunity for Girl Scout Cadettes to learn about former Justice Sandra Day O'Connor, her service to Arizona and what it means to be a community-oriented citizen who makes the world a better place.

PURPOSE

When I've earned this badge, I will know...

By earning this badge I will learn more about Sandra Day O'Connor's legacy in the state of Arizona and her commitment to civics education. The badge will also serve to help me develop the skills, knowledge and understanding to be an active citizen in my local community.

TIPS BEFORE TAKEOFF

Some of the requirements to earn the badge ask that you go online. Prior to completing any steps please take the Internet Safety Pledge attached to this packet.

STEPS

Step 1: Supreme Justice

- Head to your local library and check out *Lazy B: Growing up on a Cattle Ranch in the Southwest* by Sandra Day O'Connor and H. Alan Day and learn about Sandra Day O'Connor's amazing journey growing up on her family's cattle ranch straddled between the Arizona and New Mexico border. Her story will give you a glimpse into her family life, personal struggles and the values that shaped who she is. After reading the book, write a 1-2 page reflection on her story. Take a moment to think about your personal story and how you have been shaped by it.
- Read your favorite biography of Justice Sandra Day O'Connor. Take a moment to think about what you have learned and write down important achievements and positions the Justice held during her career in Arizona (prior to her nomination to the U.S. Supreme Court). In your own journal, write down goals you would like to achieve. Now, make a vision board using images of what you would want to accomplish. Hang your vision board in a place where you will see it often.
- Ever wonder how the Supreme Court really works? Visit www.icivics.org and play a game of "Supreme Decision" to find out! As part of your exploration visit the law library at the Sandra Day O'



Connor College of Law located at Arizona State University. Research a Supreme Court case of your choice. For more learning, research the cases Sandra Day O'Connor was a deciding vote on and share with others what you have learned!

Step 2: Arizona Government & Laws

- Interview an elder about Arizona's political history using the Arizona Political History Interview Questionnaire attached to this packet.
- Head to your local library and research different types of government (monarchy, theocracy, communism or dictatorship). Now choose one form of government and think about what Arizona would be like during the rule of the type of government you chose. Now create a poster or collage showing what your city would look like under this new government. Share with your family and friends!
- Play "Do I have a Right: Bill of Rights" on www.icivics.org. Now visit www.lawforkids.org and click on the LAWS tab, pick three laws that you would like to learn more about. Now find friends or family and together research more about each law, write pretend scenarios in which the laws you chose would apply. For example if you choose the law of CURFEW, share with your friends and family what you know about the law, create a pretend scenario and answer the following questions:
 - What does the law entail?
 - What are the stipulations of the law in my city?
 - What are the consequences of violating the law in my city?

Step 3: You Have the Right to Vote

- Create a U.S. Suffrage Timeline or a Women's Suffrage Timeline. Share with others what you learned. Now with family or friends plan a visit to the Maricopa County's Recorder's office in downtown Phoenix. Ask a staff member to tell you about the services available to Arizona constituents.
- Research state specific requirements for registration and voting and fill out a voter registration form. Afterwards create a list of "Top 10 Reasons to Vote" to share with family and friends.
- Play "Cast Your Vote" at icivics.org and write a "Thank you for Voting" card to someone you know who exercises their right to vote. Next plan a visit to the Arizona State Capitol and attend a session of your choice.

Step 4: Active Citizen

- Log onto www.icivics.org and play a game of "Immigration Nation". Now log onto www.uscis.gov and familiarize yourself with the requirements, process and study tools. Plan to attend a naturalization ceremony! At the conclusion of the ceremony find someone to congratulate and briefly interview on their journey to becoming a citizen.
- Gather and classify media coverage (newspapers or news magazines) to determine state and local issues. Now select one issue and write a letter to the editor sharing your opinion on the topic/ issues selected. Play both "Activate" and "Responsibility Launcher" video games on www.icivics.org. Now research the following: Congressional District and Representative, Legislative District, State Senators, State Representatives, City Council Representative, County Supervisor, Precinct, District Chair and District meeting dates. Share with your family and neighbors what you learned!



Step 5: Equality

- For much of her early career Sandra Day O'Connor encountered much discrimination in the workforce for being a woman, even though she was often the highest qualified for the job. Like Sandra Day O'Connor many other successful women have had to overcome discrimination. Research powerful women in government and make a collage or Pinterest board (with parent permission) with quotes on how they have overcome discrimination in their careers. Need ideas? Check out some of these powerful women below!
 - **Sandra Sotomayor** – the first Hispanic and third woman to serve on the U. S. Supreme Court.
 - **Condoleezza Rice** – the first African American to become Secretary of State.
 - **Jeannette Rankin** – the first woman to serve on the U.S. Congress
 - **Patsy Takemoto Mink** – the first Asian-American woman elected to Congress
- Visit the Carnegie Center (1101 W. Washington, Phoenix, AZ 85007, 602-926-3604): Learn about the many contributions women have made to the state of Arizona by visiting the Arizona Women's Hall of Fame. Nominations are made yearly and the exhibit is open to the public. After your visit to the center do some research via the web or library and create a timeline of some important contributions or events for women in Arizona.
- Visit www.icivics.org and play a game of "Activate"! Practice campaigning for an important issue. Afterwards, research arguments for and against the issue. Now write a 15-20 minute speech stating your views. Be sure to include a personal anecdote connecting you to the issue along with a *Call to Action* for those who may want to get involved. Practice your speech with family, friends or groups who support the issue.

ADD THE BADGE TO YOUR JOURNEYS

- » Journey Guide – It's Your World, Change It!, Cadettes – Amaze

RELATED GIRL SCOUT BADGES

- » Cadette – Finding Common Ground

NOW THAT I'VE EARNED THIS BADGE, I CAN GIVE SERVICE BY:

- » Sharing with my troop, friends and family what I learned about Sandra Day O'Connor and her passion for civic education.
- » Play more i-civics games and donate points earned to IMPACT community service projects that students like me are doing around the country. Learn more here! <http://www.icivics.org/impact>
- » Organize a public issues forum in my neighborhood to discuss identified issues that affect my community. Then head over to forgirls.girlscouts.org and "MAP IT" to share with other how Girl Scouts are making the world a better place!





Arizona Political History Interview Questions

Name, Interview Date and Location

How long have you lived in Arizona?

Which Arizona Governor have you admired more in your lifetime?

Which event in Arizona do you remember the most?

Do you have a strong party alliance? Have you ever worked on a campaign or polling place?

Please share some of ways you have been active in your community throughout the years?

What do you see is Arizona's most pressing problem today?

How does being an Arizonan feel different from the way it felt 40 years ago?



COUNCIL'S OWN

Supreme Court of the United States
Washington, D. C. 20543

CHAMBERS OF
JUSTICE SANDRA DAY O'CONNOR (RET.)

GIRL SCOUTS OF ARIZONA

Sandra Day O'Connor Civic Leadership Badge

Welcome Letter

Greetings, Girl Scouts of Arizona! I want to commend and thank you for spending your valuable time learning about civics, and working hard to earn a badge.

I wonder how many of you know what you'd like to be when you grow up. Even if you don't know yet what your profession will be, I know that there is one thing that each of you will definitely be: a citizen. I can tell you from experience that you have plenty of time to discover what else you would like to do and you will most likely change your mind a few times.

I grew up on a cattle ranch in Arizona, and back then my ambition was to be a cattle rancher like my father. I wasn't thinking about becoming a lawyer, or a public servant, or a Supreme Court justice. But I did my homework and studied hard, and I was fortunate to get into a good college, Stanford University. In school, I had a professor who taught me how interesting and powerful the law could be, and I was inspired to attend law school. At some point you will meet a teacher or perhaps a Girl Scout leader who will inspire and motivate you to study in a particular area.

After I graduated from Stanford, it was very difficult for me to get a job at a law firm simply because I was a woman. I had heard that the San Mateo County (California) prosecutor had once employed a woman lawyer, so I wrote him a letter asking about a job. He replied saying

there was no money to hire me. So I went to his office and told him that I would work for free and prove my worth until there was enough money to fund a position. That's how my career began, and that's how I realized I had a role to play in shaping the character of our nation.

Since I retired from the Supreme Court, I have been working to bring that interest in law and government to young people all over this country. Our nation can only be successful if all citizens understand how our democratic system works and get involved in it. The only way that can happen is through civic education for each new generation.

Civics is best learned by sorting through a problem or discovering information in the context of real-life stories, not by just memorizing facts. That is why I have created iCivics (www.icivics.org), which has a number of online games where you can play different roles that might interest you. You can play a judge, a lawyer, a congressman, the president, or a citizen trying to enact change. I am delighted to know that you will visit the site, play our games, and I hope you will let us know how you like them.

Thank you again for participating in this badge program. Keep up the great work.

Sincerely,


Sandra Day O'Connor



GIRL SCOUT INTERNET SAFETY PLEDGE* FOR ALL GIRL SCOUTS

- » I will not give out personal information such as my address, telephone number(s), parent's or guardians' work address/telephone number(s), and the name and location of my school without the permission of my parent or guardian.
- » I will tell an adult right away if I come across or receive any information that makes me feel uncomfortable.
- » I will always follow the rules of Internet sites, including those rules that are based on age of use, parental approval and knowledge, and public laws.
- » I will never agree to get together with someone I "meet" online without first checking with my parents or guardians. If my parents or guardian agree to a meeting, I will arrange it in a public place and bring a parent or guardian along.
- » I will never send a person my picture or anything else without first checking with my parent or guardian.
- » I will talk with my parent or guardian so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time that I can be online, and appropriate areas for me to visit. I will not access other areas or break these rules without their permission.
- » I will follow all of the Girl Scout Terms and Conditions related to Digital Cookie, as well as all internet safety guidelines related to all other Girl Scout product sales.
- » I will practice online etiquette (good manners) at all times when online by:
 - Not spamming others.
 - Not bullying or tolerating bullying (and will always tell a trusted adult if this is a problem).
 - Not using bad language.
- » I will be guided by the Girl Scout Promise and Law in all that I do online.

Signed,

Girl Name _____

Date _____

Parent or Guardian _____

Date _____

*The GSUSA Online Safety Pledge is based upon the Online Safety Pledge developed by the [National Center for Missing and Exploited Children](#). (Revised August 2014)