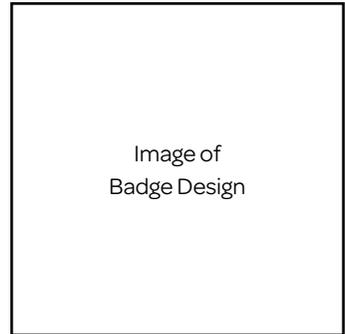


TITLE OF BADGE _____

INTRODUCTION STATEMENT

Write a lively description. Include one or two sentences to interest girls in the topic!



PURPOSE

When I've earned this badge, I will know...

Complete this sentence based on what girls will learn while earning this badge. For example, "I will know about the history, construction and preservation of the Torre Pendente (Leaning Tower) in Pisa, Italy."

TIPS BEFORE TAKEOFF

List any important safety information or overall hints girls should know before beginning the badge. This section may be omitted if there is nothing out of the ordinary to share.

STEPS

Like national proficiency badges in *The Girls Guide to Girl Scouting*, each Councils Own Badge asks girls to complete five steps. These steps must represent five distinct topics related to the overall badge topic. Girls complete at least one activity or experience in each of the five steps to earn the badge. As you develop the content for each step, think about unique aspects you'd like the badge to cover to give girls a well-rounded view of the badge topic.

STEP 1 _____

STEP 2 _____

STEP 3 _____

STEP 4 _____

STEP 5 _____

ACTIVITIES

- » Under each step, list three activities from which girls can choose. Note that girls only have to do one activity per step, but, of course, they can do more than one!
- » One option may be for girls to do their own explorations around the suggested activity. Just as each step has at least three activities, each activity can also have a number of options.
- » Do not use online exploration as a way for girls to complete badge activities. The point is for girls to learn what's special by traveling to this unique site. On-line research can be part of the badge preparation or "More to Explore", but is not encouraged as an actual activity step.

STEP 1

1. _____
2. _____
3. _____

STEP 2

1. _____
2. _____
3. _____

STEP 3

1. _____
2. _____
3. _____

STEP 4

1. _____
2. _____
3. _____

STEP 5

1. _____
2. _____
3. _____

MORE TO EXPLORE

Suggest a few additional activities for girls who are really interested in this topic. You may include additional places to visit, things to do, or people to meet.

1. _____
2. _____
3. _____

ADD THE BADGE TO YOUR JOURNEYS

Suggest a Journey that will also provide girls with opportunities for further exploration and a chance to develop a Take Action project around the topic.

1. _____

NOW THAT I'VE EARNED THIS BADGE, I CAN GIVE SERVICE BY...

Suggest three different ideas or ways girls can share this new information with others.

1. _____
2. _____
3. _____

EVALUATION

Create an easy evaluation method to gather girls' progress towards outcomes and feedback. Address/incorporate outcome when developing the COB.

SUBMISSION

Please return completed document to margaretspicer@girlscoutsaz.org. Place *Council's Own Badge* in the subject line.

Note: this document (and all backup documentation) will be forwarded to the **Girl Scouts of the USA** for review. Therefore, it may be several weeks before we are able to update on status.