

Girl Scouts Arizona – Cactus-Pine
Council and Wellpoint

**Choose Kindness Bullying
Prevention Patch**



Girl Scout Cadettes





About

Wellpoint, an Elevance Health Company, helps improve health care access and quality for Arizonans who participate in the state's Medicaid programs.

Wellpoint serves Arizonans by developing and delivering innovative care management programs and services.

Wellpoint members are assured care that is not only accessible, but also accountable, comprehensive, integrated and patient-centered. Wellpoint also provides ongoing community relations and outreach to encourage members to become active participants in their health care.

**Girl Scouts Arizona – Cactus-Pine
Council and Wellpoint are proud to
bring to you the
Wellpoint Choose Kindness
Bullying Prevention Patch**

The purpose of the Wellpoint Choose Kindness Bullying Prevention Patch is to provide girls the tools and resources to maintain health and overall well-being in their lives.

Steps to Earn the Wellpoint Choose Kindness Bullying Prevention Patch

Girl Scouts is the premier girl leadership development program—girls have fun with a purpose! All activities are girl-led, and girls should decide what activities to complete when earning a Patch Partner Initiative (PPI) patch. In the spirit of Girl Scouting, girls may choose to participate in activities that are not listed in the booklets and/or supplements.

If girls complete the minimum required number of activities based on the theme of the PPI, they have earned the PPI patch.

Step One:

1. Read through the activities
2. Think about what you would like to do
3. Choose 3 out of the 4 units
4. Complete 2 activities from each unit you chose (total of 6 activities)

Step Two:

1. Fill out the [*GSACPC Choose Kindness Bullying Prevention Patch form*](#).
2. Email our council's Girl Program Team at gp@girlscoutsaz.org if you need support with the form.

Step Three:

1. Receive your Wellpoint Patch!

The Girl Scout Leadership Experience

Girls at every level of Girl Scouting participate in leadership experience. A leadership experience is an exciting way of working with girls in a series of themed activities focused on building leadership skills. By enlisting the three keys to leadership (*Discover*, *Connect*, and *Take Action*) girls learn that they can take the lead to make a difference in their community and the world. The three keys are at the heart of the Girl Scout philosophy of leadership:

Discover

Girls understand themselves and their values and use their knowledge and skills to explore the world.

Connect

Girls care about, inspire, and team with others locally and globally.

Take Action

Girls act to make the world a better place.

It's not just "what" girls do, but "how." When girls are engaged that creates a high- quality Girl Scout leadership experience. All Girl Scout experiences are built on three processes (*Girl-Led*, *Cooperative Learning*, and *Learning by Doing*) that make Girl Scouting different from school and other extra-curricular activities. When used together, these processes ensure the quality and promote the fun and friendship so integral to Girl Scouting.

Girl-Led

Girls play an active role in the planning and implementation of activities while adults provide age-appropriate facilitation, ensuring that planning, organization, set-up, and evaluation of all activities are done jointly with the girls.

Cooperative Learning

All members of a group work together towards a common goal that can only be accomplished with the help of others.

Learn by Doing

A "hands-on" learning process that engages girls in cycles of action and reflection resulting in deeper understanding of concepts and mastery of practical skills.

When Discover, Connect, and Take Action activities are girl-led and involve learning by doing and cooperative learning, girls achieve the desired and expected leadership outcomes ultimately resulting in Girl Scouting achieving its mission:

Building girls of courage, confidence and character, who make the world a better place.

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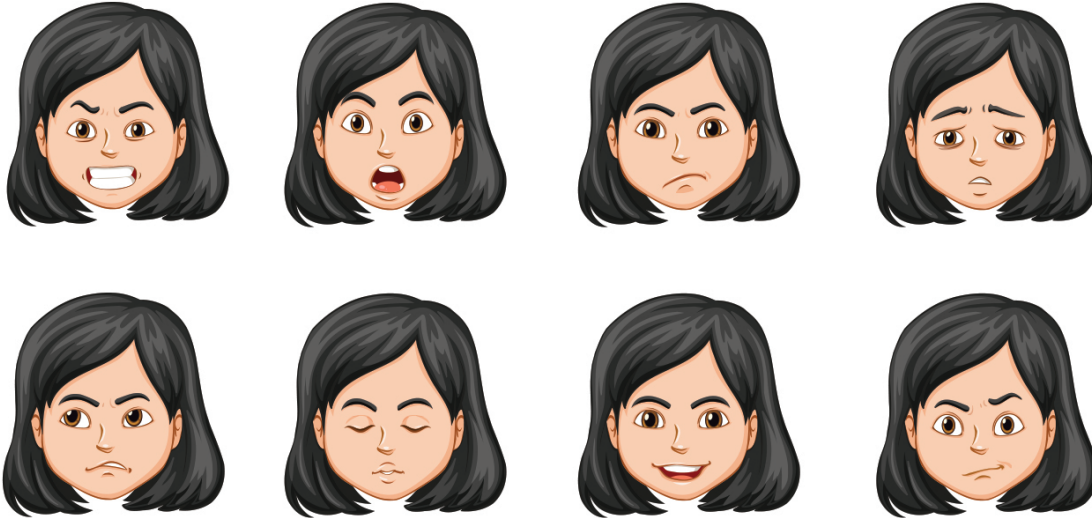
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FEELINGS

What Am I Feeling?

The definition of mood is “a state of mind or feeling.” Our emotions create our mood and affects how we act and treat others. Think about the times you have been sad, angry, annoyed. It is normal to feel this way some of the time. Sometimes, we wake up annoyed or in a bad mood, maybe we didn’t get enough sleep or are hungry. Just because we FEEL a certain way does not mean we can treat other people rudely.



For this activity, first think about how you **feel**. How does your body feel? Second, think about how you **act** when you feel a certain emotion.

You can make a collage. You can write about it. You have to be honest with yourself. When you are angry or annoyed do you yell or say unkind things? If you are sad, do you avoid people? Think about what you **do** when you feel a certain emotion.

The third part is to make a plan for a better way to behave. Just because we FEEL a certain way, does not excuse bad behavior. If you plan how you will act no matter how you feel, you may find you feel better and you can get rid of the negative emotion.

Materials: Number of materials depends on the desires and number of girls participating.

- Paper
- Glue sticks
- Scissors
- Pens, Markers, Crayons
- Pictures (from magazine, catalogs...)

Gratitude Exercise

You have so many emotions. Sometimes you get angry, sad, annoyed or lonely. You also get excited, happy, or thankful. Being angry, annoyed, sad or lonely isn't very enjoyable. However, feeling this way sometimes is very normal. We don't want to make it a habit. Our emotions affect our moods and negative emotions can affect our health. We can sleep, feel sick or can't eat.

You have the power to have more positive emotions each and every day.

For this activity, you will practice gratitude. A definition of gratitude is focusing on what's good in our lives and being thankful for the things we have. You can work on the Cadet Science of Happiness Badge while doing these activities.

For this activity, practice gratitude: There are three parts: (1) Noticing, (2) Savoring and (3) Expressing Gratitude.

Noticing Gratitude in Your Life Complete one of these

1. Each day for seven days think of 2 things you are grateful for. It might be your house, your parents, grandparents, friends, a good meal, or good weather.
2. Keep a gratitude journal for 7 days. Writing down good things each day makes it more likely that we will notice good things as they happen.
3. Practice gratitude rituals for 7 days. Take a moment before you eat dinner to feel gratitude for the food that you are eating. Repeat a saying or quote every morning as you get ready for your day. Some suggestions:
 - a. "When we give cheerfully and accept gratefully, everyone is blessed."
- *Maya Angelou*
 - b. "Don't pray when it rains if you don't pray when the sun shines."
- *Leroy Satchel Paige*
 - c. "Gratitude opens the door to the power, the wisdom, the creativity of the universe. You open the door through gratitude."
- *Deepak Chopra*
 - d. "What separates privilege from entitlement is gratitude."
- *Brené Brown*

Savoring Gratitude - Take a moment. If you would like to, draw a picture or write it down.

There are moments when you naturally, right then and there, feel filled with gratitude. These are moments when you say to yourself, "Oh, wow, this is amazing!" or "How great is this!"

Pause. Notice and absorb that feeling of true, genuine gratitude. Let it sink in. Soak it up. Savor your blessings in the moment they happen.



Art and Emotion

We feel so many emotions! How would you describe each of the emotions? What would Happy look like? Anger? Jealousy? Loneliness? Joy? Excitement?

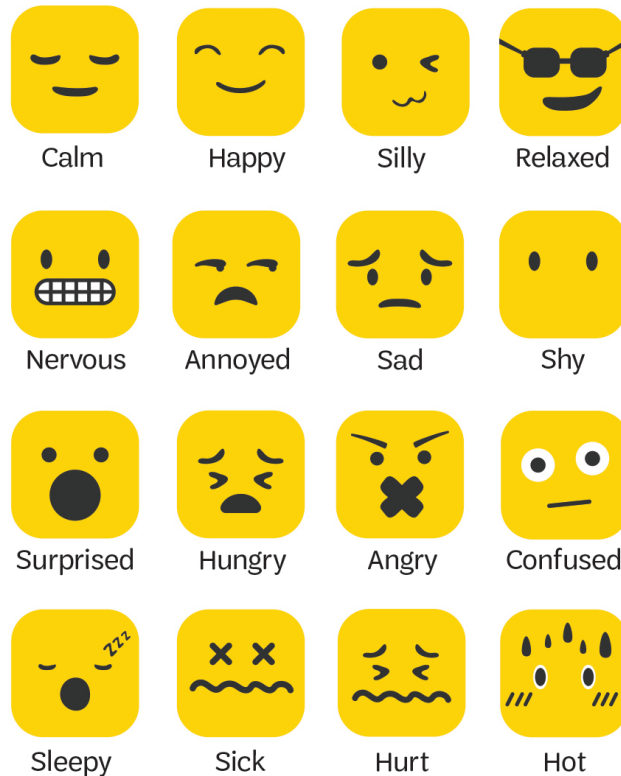
For this activity, you can also work on the Comic Artist Badge.

Materials: Number of materials depends on the desires and number of girls participating.

- Paper
- Hole punch
- Yarn or string
- Glue sticks
- Scissors
- Pens, Markers, Crayons. Colored pencils
- Pictures (from magazine, catalogs...)

Create a comic book of emotions. You can use the picture below to give you inspiration. You can make it silly or serious. Create a graphic novel around one or more emotions.

I'm feeling...



EMPATHY

Learn to Care

Empathy is the ability to understand and share a person's feelings. If you're an empathetic person, you can listen to what someone else has to say without judgment. You can learn and practice empathy in your community.

For this activity, we will focus on bullying. Do you know people in your school or community that are bullied? You might have felt sorry for them because you can imagine it would be awful and you would not want it to happen to you. Bullied people feel alone. Many people feel alone.

Materials: Number of materials depends on the desires and number of girls participating.

Suggested Materials:

- Cardstock
- Paint
- Markers
- Brushes
- Computer/phone/tablet (to watch video or create a message)

Watch the video [Under the Surface](#) 3 minutes 55 seconds.

This video is good to watch with your troop, friends, or family.

After you watch the video, think about some of the situations.

- Imagine what it would be like to experience one of the situations.
- Think about the adults in the video, what do you think it is like for them?
- Think about someone you know that you don't like. Is there a reason or do you not really know them?
- After watching the video, pick one person that you have judged or may have misunderstood. Create a positive message for them. Create a card and leave it on their desk, locker, drop it off or mail it to them. You can even create a message using software like Microsoft Word or Google docs.

Actions Are Louder Than Words

Sympathy and empathy are not the same thing.

Sympathy is when we feel bad about something. “I am sorry your grandmother died.” We mean what we say, but we don’t have to do anything. We may not even want to talk about it.

Empathy is trying to understand how the person is feeling. We are willing to listen. We are willing to do something for the person even when it is inconvenient. Compassion takes it a step further. We need empathy to be able to be compassionate.

Watch this video [*Compassion in Action*](#) 5 minutes 5 seconds

After you watch the video, think about what the man said to the little girl.

Think of how you can make a compassionate act. Just one act of kindness. It can be a small one-time act, like the man in the video.

For girls that want to do more:
Do step 1 in the Finding Common Ground- Legacy Citizen

Choose to get to know someone different than you. It can be a neighbor or someone at school. The more we learn about each other, the more we find we want most of the same things!

Understanding Girls Around the World

Girls around the world may live very differently from you. Using the Screen Writer Badge, research some differences and write a script for a movie.



Understanding can lead to empathy. By researching your screen play, you will learn a lot about the day-to-day activities of girls all over the world.

After you write the script, consider making a short film about the problems that girls around the world face. This might be a great troop or camp activity. You can have Daisies and Brownies help you with the project. You can teach them about girls around the world.



Here are some short videos to watch that show some differences between the United States and other parts of the world.

[First World Problems Read by Third World People](#) 1 minute 13 seconds

[First World vs Third World Problems](#) 2 minutes 47 seconds



BULLYING

Are You Okay?

Bullying happens around the world in all countries. Bullying is harmful behavior. Students ages 12-18 experienced various types of bullying, including:

- Being the subject of rumors or lies (13.4%)
- Being made fun of, called names, or insulted (13.0%)
- Pushed, shoved, tripped, or spit on (5.3%)
- Leaving out/exclusion (5.2%)
- Threatened with harm (3.9%)
- Others tried to make them do things they did not want to do (1.9%)
- Property was destroyed on purpose (1.4%)

For this activity, all you need is access to a computer, tablet or phone, and access to the internet.

You can do this activity as part of your troop, as a camp activity or with your family. You can use this activity as part of bridging to Girl Scout Senior, Step 1, Pass it On.

Watch the video [Are You Okay? | Award-Winning Short Film - YouTube](#)

Discussion Questions:

- What happened to the boy?
- What did the girl do?
- What happened when she tried to help?
- Do you think she made a difference?

For those that want to do more:

Look up StopBullying.gov and learn about bullying, and how you can prevent it.

I Can Be an Upstander

Bullies use fear. They can be mean because everyone is afraid of them. One way we make things worse is by watching someone being bullied and we laugh. We might laugh because we don't want to get bullied or we ignore what is going on. An upstander is someone who sees bullying and does something to try and help make it better. This activity has many choices for you to do.

[What Makes the Highest Performing Teams in the World | Simon Sinek](#)

1 minute 21 seconds

As you learn about bullying you may wonder what you can do. There are many things:

- Be kind to someone who is being bullied.
- Don't ignore them.
- Don't be part of the bullying by laughing or encouraging the bully.
- Report to your troop what you did and how it felt.
- Were you afraid to be an upstander? It can be hard.

Use bullying prevention as a project for your silver award. Bullying is an issue faced by girls around the world.

These links have some information about bullying. Report what you learn to your troop.

1. [Bullying, Violence Common in Schools Worldwide.](#)
2. [School violence and bullying a major global issue, new UNESCO publication finds](#)

For girls who want to do more or as part of their Silver Award:

Start an anti-bullying club in your school.

1. Read about how to start one: [National Association of People Against Bullying](#)
2. [Organize World Bullying Prevention Month activities in October.](#)

Documentarian – Making a Difference

Bullying is a worldwide issue. As part of the digital moviemaking badge, make a video about bullying.

Research what bullying is.

[Arizona Department of Education-Bullying Prevention.](#)

[Stomp Out Bullying](#)

You can use your video to educate people about the effects of bullying and why it is a problem. You could document people's experiences with bullying with interviews. You can ask your family and friends to be in your video.

After you edit your video, share it in your troop meeting, at a camp or at your school during Bully Prevention month. You may decide to upload your video to YouTube so you can educate more people.



CYBERBULLYING

Making the World a Safer Place

Cyber bullying is a huge problem. Cyber-bullying is committed by people you know but can be done by strangers.

You can work on your Public Speaker badge while accomplishing this activity.

The first step is to research the definition and statistics about cyber bullying.

Stop Bullying <https://www.stopbullying.gov/cyberbullying/what-is-it> Frequency of Cyberbullying

Pacer's National Bullying Prevention Center.

<https://www.pacer.org/bullying/info/>

There are two sources of federally collected data on youth bullying:

- The 2019 [School Crime Supplement](#) to the National Crime Victimization Survey (National Center for Education Statistics and Bureau of Justice) indicates that, nationwide, about 16 percent of students in grades 9–12 experienced cyberbullying.
- The 2019 [Youth Risk Behavior Surveillance System](#) (Centers for Disease Control and Prevention) indicates that an estimated 15.7% of high school students were electronically bullied in the 12 months prior to the survey.

The second part is to prepare and present a speech about any aspect of cyber bullying. You can explain the statistics and impact. You can have a call to action to some change in behavior. You may want to convince people to participate in a campaign. You can do it at school, church, a troop meeting or a Girl Scout camp.

You decide.

Cyber Safety

As you know the internet is a great resource for learning and fun, However, it can also be a place where people say harmful things. We all need to be aware of what information we put on the internet and what we say on the internet.

You should be able to use this activity to work on your Netiquette Badge.

The first thing to do is review the Girl Scout Internet Safety Pledge* for All Girl Scouts.

- I will not give out personal information such as my address, telephone number(s), parent's or guardians' work address/telephone number(s), and the name and location of my school without the permission of my parent or guardian.
- I will tell an adult right away if I come across or receive any information that makes me feel uncomfortable.
- I will always follow the rules of Internet sites, including those rules that are based on age of use, parental approval and knowledge, and public laws.
- I will never agree to get together with someone I "meet" online without first checking with my parents or guardians. If my parents or guardian agree to a meeting, I will arrange it in a public place and bring a parent or guardian along.
- I will never send a person my picture or anything else without first checking with my parent or guardian.
- I will talk with my parent or guardian so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time that I can be online, and appropriate areas for me to visit. I will not access other areas or break these rules without their permission.
- I will follow all of the Girl Scout Terms and Conditions related to Digital Cookie, as well as all internet safety guidelines related to all other Girl Scout product sales.
- I will practice online etiquette (good manners) at all times when online by:
 - Not spamming others.
 - Not bullying or tolerating bullying (and will always tell a trusted adult if this is a problem).
 - Not using bad language.
- I will be guided by the Girl Scout Promise and Law in all that I do online.



For this activity, all you need is access to a computer, tablet or phone, and access to the internet.



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You can do this activity by yourself or with your Girl Scout troop, class or friends, research netiquette and decide on 7 rules for good behavior for internet communication. After you do your research, you can brainstorm which are the top 7 (you can have more!) that everyone should follow.

Here are some web sites to get ideas:

<https://online.louisiana.edu/blog/10-tips-ensure-youre-using-good-netiquette>

<https://www.mccc.edu/~virtcoll/Netiquette.pdf>

<https://www.utep.edu/extendeduniversity/utepconnect/blog/october-2017/10-rules-of-netiquette-for-students.html>

<https://www.verywellmind.com/ten-rules-of-netiquette-22285>

Create a document with your 7 or more rules for positive online behavior. Share it with others.

For those that want to do more:

Create a social media post with your rules of online positive online behavior. You can ask for suggestion on what to add.

Cyber Bullying

1. Never attack others online. Don't say anything online that hurts someone's feelings, attacks one's character, or invades one's privacy online or offline.
2. Don't pose as someone else and post under someone else's name.
3. Don't write, post or send anything when you are angry. Cool down and then re-read the message.
4. Don't reply to anything that insults you. This may be hard but, usually, the bully quickly becomes bored and stops if they do not get a reaction.
5. If you receive hateful or threatening emails or texts, you must tell your parents or teachers immediately.
6. Don't open strange emails that may be offensive. Delete without responding.
7. Don't go to unknown websites.
8. Don't answer texts from unknown numbers.
9. If you know someone who is being bullied online tell an adult you trust
10. Everyone has a right to use email, their cell phone or a social networking site without being harassed, insulted, hurt or embarrassed.
11. Don't try to stop cyber-bullying with more cyber-bullying. Delete without responding – Ignore to beat cyber-bullies!

Cyberbullying is against the law. Cyber bullies are breaking the law.

For this activity, as part of bridging to Girl Scout Senior, educate younger Girl Scouts about cyber bullying, both to prevent them from being a cyberbully and to protect themselves from being bullied online. ADHS - MustStopBullying.org

You can do this activity at a camp or as a troop meeting activity.

Create a skit, role play or do an art activity to help younger girls understand how to protect themselves and to prevent others from being a target.

You did it!



Congratulations!

End of Booklet

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